

# COURSE

Course code	Name of Course
AyUG SN & AI	Sanksrit and Ayurved Itihas
	Danksitt and Ayul veu lunas

Committee

AyUG SN & AI Course

SR1	A1	
СО		B1
No	Course learning Outcome (CO) AyUG SN & AI	Course learning
140	At the end of the course AyUG SN & AI, the student should be able	outcomes matched with
	to-	program learning
	ar e	outcomes.
Sanski	it	
	Read and recite Prose (गद्य:) and poem (पद्य:) with the appropriate	
CO1	accent (उच्चारणस्थानानि तथा बाह्याभ्यरप्रयत्नानि).	PO-5, PO-6, PO-7,
	उच्चारणस्थानानां बाह्यभ्यन्तरप्रयत्नानां च सहाय्येन पाठने तथा लेखने सामर्थ्यम्	PO-8, PO-9
	Apply various Technical Terms in Ayurveda (परिभाषाराज्दा:), Nouns &	
	Pronouns (नामरूपाणि तथा सर्वनामरूपाणि), Verbs (धातुरूपाणि), suffixes (प्रत्यया:),	
-	Grammatical Terms (संज्ञा), Syntax (संधी) and Compounds (समासा:)	
CO 2	from Sanskrit Grammar for enhanced interpretation of Avurveda	·
	ि EXIS (आयुवद साहता:).	PO-5, PO-7, PO-9
	परिभाषाशब्देषु नामरूपेषु सर्वनामरूपेषु क्रियापदेषु प्रत्ययेषु संज्ञासु सन्धिषु समासेषु च ज्ञानं	
	तद्द्राराआयुर्वेदसंहितासु अर्थावबोधनम् प्रायोगिकविज्ञानञ्च	* 85
-		
CO3	Discriminate and interpret the Cases & meanings (विभाक्त्यर्थ) used in various verses of Ayurveda texts (आयुर्वेद संहिता). कारकविभक्त्यर्थीदेषु परिज्ञानं	
	तथा आयुर्वेदसंहितासु तेषां प्रयोगपरिचयञ्च	PO-5, PO-7, PO-9
	Formulate the Prose order (अन्वय:) of Slokas/Sutras in Ayurveda	
	Textbooks (संहिता) to derive the meaning (वाच्यार्थ), to determine the	
CO 4	Scientific Meaning (शास्त्रार्थ) and to Translate (Regional or other	PO-5,PO-6, PO-7, PO-
	language).	8, PO-9
	अन्वयलेखने वाच्यार्थावबोधने शास्त्रार्थावबोधने च सामर्थ्यं अनुवादनपाटवञ्च	
CO 5	Interpret the Synonyms (पर्यायाः) and Derivations (निरुक्ति) of Ayurveda	
CO 5	Terms using samskrita dictionaries (संस्कृत शब्दकोश). कोशग्रन्थानां सहाय्येन	PO-5, PO-7, PO-9
	आयुर्वेदे विद्यमानानां पदानां तेषां पर्यायानाञ्च निरुक्तिपूर्वक परिज्ञानं तेषां प्रयोगे परिचयञ्च	5
CO 6	Speak, Write and Summarize and Express in Samskrit (संस्कृतम्). संस्कृतभाषायां भाषणे लेखने सङ्क्षिप्य लिखने अर्थप्रकाशने च सामर्थ्यम्।	PO-5,PO-6, PO-7, PO-
	Develop the ethical responsibility towards the profession, society	8, PO-9
CO 7	and human being.	DO 6 % DO 9
	सामाजिक- औद्योकिक-मानुषिक धर्मबोधता	PO-6 & PO-8
Ayurved	Itihas	
CO 8	Analyse and explain the important milestones in the history of	PO-1
	Ayurveda	•
CO 9	Appreciate the status of Ayurveda in different time periods and	PO-1
	Contributions made by different Acharyas to Ayurveda.	

Course code	Name of Course
AyUG-PV	Padartha Vijnanam (Fundamental Principles of Ayurveda and Quantum Mechanics)
1.	

#### AyUG-PV Course

СО	Course learning Outcomes (CO) AyUG-PV At the end of the course AyUG-PV, the student should be able to-	Course learning Outcome matched with program learning outcomes.
CO 1	Illustrate the scope and utility of Ayurveda	PO1
CO 2	Explain Philosophical foundation of Ayurveda, Principles (Siddhantha) of Darshana along with their similarities and relevance in Ayurveda and contemporary sciences.	PO1, PO2, PO6
CO 3	Analyse and interpret Padartha (Prameya) in Darshana and Ayurveda. Recognize their applications in Ayurveda.	PO1, PO2, PO9
CO 4	Distinguish, analyse and apply concept of Pramana shastra (Epistemology) in Darshana and Ayurveda. Demonstrate their applications in Ayurveda.	PO1, PO2, PO9
CO 5	Analyse and apply concept of Karya Karana Bhava in Ayurveda.	PO1, PO2, PO9

Name of Course
Rachana Sharir (Human Anatomy)

#### AyUG RS

SR1	A1	B1
со	Course learning Outcome (CO) AyUG RS	Course learning
No	At the end of the course AyUG RS, the student should be able	Outcome matched with
*	to-	program learning
		outcomes.
1	Describe the fundamentals of Rachana Sharir, interpret and analyze it in relevant context and recognize its significance in Ayurveda	PO1, PO2
2	Explain Garbha Sharir and Embryology in Ayurveda and modern science respectively with clinical significance	PO1, PO2
3	Describe and demonstrate all the bones and joints with attachments of associated structures and its clinical application	PO1, PO2
4	Explain the concept of Sira-Dhamani-Strotas, their organization in the human body and its applied aspect	PO1, PO2
5	Identify the Marmas and understand its classification along with its importance in preventive and therapeutic aspect	PO1, PO2
6	Explain and demonstrate the gross anatomy of the organs of various systems and their applied anatomy in perspective of Ayurveda and Modern science	PO1, PO2, PO3
7	Explain the Indriya Sharir and Sensory organs with its application in preventive and therapeutic domain.	PO1, PO2
8	Identify and locate all the structures of body and mark the topography of the living Sharir.	PO1, PO3
9	Respect the cadaver and perform dissection with commitment to reiterate the theoretical aspect of Ayurved Rachana Sharir and contemporary sciences.	PO1, PO3, PO5
10	Describe the basic principles of imaging technologies and identify the anatomical structures in the radiograph	PO1, PO2, PO3

Course code	Name of Course
AyUG KS	Kriya Sharir (Human Physiology)

# AyUG KS Course

Table 1- Course learning outcomes and matched PO.

SR1	A1	
CO	2	B1
	Course learning Outcomes (CO) AyUG KS	Course learning
No	At the end of the course AyUG-KS, the student should be able to-	Outcomes
		matched with
	· · · · · · · · · · · · · · · · · · ·	program
		learning
		outcomes.
CO 1	Explain all basic principles & concepts of Kriya Sharir along with	PO1, PO2
,	essentials of contemporary human physiology and biochemistry related to all organ systems.	
CO 2	Demonstrate and communicate normal and abnormal variables	PO2, PO3
CO 3	pertaining to Kriya Sharir such as Sara, Agni, Koshtha, Srotas etc.	
003	Differentiate between Prakriti and Vikriti in the individuals after	PO1, PO2, PO3,
	carrying out relevant clinical examinations.	PO5
CO 4	Carry out clinical examination and experiments using equipments with	PO4
	interpretation of their results	
CO 5	Differentiate the strengths & limitations of Ayurved and contemporary sciences	PO2
CO 6	Present a short project work / research activity covering the role of	PO5, PO6, PO7,
	Kriya Sharir in preventive and promotive healthcare.	PO8, PO9
CO 7	Show a sense of curiosity and questioning attitude towards the life	PO2, PO5, PO6,
	processes and to display compassion and ethical behaviour	PO7, PO9
CO 8	Effectively communicate verbally and in writing preferably using	PO8, PO9
	Ayurvedic terminology along with contemporary terminology among	× w
	peers, teachers and community	

Course code	Name of Course	100
AyUG-SA1	Samhita Adhyayan 1	

# AyUG SA1 Course

CD4	- Course learning outcomes and matched PO.	
SR1	A1	B1
СО	Course learning Outcomes (CO) AyUG SA1	Course learning
No	At the end of the course AyUG-SA1, the students should be able to-	Outcomes
		matched with
		program
		learning
		outcomes.
CO1	Distinguish the different <i>Samhitas</i> , their importance and methodology and familiarize with the tools of <i>Samhita Adhyayan</i> . (eg: <i>tantrayukti</i> )	PO2, PO9
CO2	Interpret and apply the <i>sutras</i> from the <i>Samhitas</i> .	PO1
CO3	Apply and evaluate the <i>Tridosha</i> , <i>Saptadhatu</i> and <i>Mala</i> principles (theory).	PO1, PO3, PO5
CO4	Practice and prescribe <i>Dincharya</i> (daily regimen), <i>Ritucharya</i> (seasonal regimen) and dietary principles for preservation of health.	PO2, PO7, PO8
CO5	Explore and distinguish different types of food, food groups and medicinal <i>dravyas</i> mentioned in <i>Samhitas</i> .	PO1, PO2
CO6	Identify various etiopathological factors and predict different treatment principles	PO1, PO5
CO7	Recognize and explain the fundamentals behind various therapeutics ( <i>Shodhan</i> and allied) and parasurgical therapies.	PO2, PO5
CO8	Develop a code of behavior and show mature behaviour in particular to the scientific deliberations.	PO 6, PO 9

,		Comoulum S
Course code	Name of Course	lo la
AyUG-DG	Dravyaguna Vigyan	The state of the s
		· Mag Alas

Table 1- Course learning outcomes and matched PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-DG At the end of the course AyUG-DG, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Demonstrate the application of principles of <i>Dravyaguna</i> in clinical practice.	PO1,PO2,PO8
CO2	Analyze and justify the fundamental principles of <i>Dravyaguna</i> in relevance to contemporary sciences.	PO1
CO3	Analyze and interpret Rasa Panchaka of Dravya with their application in clinical practice.	PO5,PO9
CO4	Interrelate the knowledge on Karma (pharmacological actions) with <i>Rasa</i> panchaka and basic contemporary clinical pharmacology.	PO2
CO5	Demonstrate and Justify the ability to select the specific <i>Dravyas</i> , Prashata Bheshaja with different dosage forms in different clinical conditions.	PO3,PO7,PO9
CO6	Demonstrate knowledge of quality control methods of drug.	PO3
CO7	Demonstrate knowledge and skills about <i>Apamishrana</i> (adulterants), <i>Abhava pratinidhidravya</i> (substitutes), <i>Prashastabheshaja</i> (ideal drug) and plant extracts.	PO5,PO6
CO8	Identify the medicinal plants and orient about conservation, cultivation, sustainable utilization & Pharmacovigilance	PO4,PO6
CO9	Demonstrate fundamental principles of applied Pharmacology.	PO2

	Committee
Name of Course	19LANGE IS
Rasashastra evam Bhaishajyakalpana	TO NOW COMP

Table 1- Course learning outcomes and matched PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-RB At the end of the course AyUG-RB, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Demonstrate application of principles of Ayurvediya Aushadhi Nirmana (Ayurvedic Pharmaceutics)	PO1,PO5,PO7
CO2	Demonstrate application of principles of Ayurvediya Aushadhi Prayoga Vigyana (Clinical Pharmacology)	PO1,PO5,PO7
CO3	Prepare Ayurvedic formulations in adherence to quality control parameters for raw materials, in-process and finished products	PO1,PO3,PO4,PO5, PO6,PO7,PO8
CO4	Justify rationality of selection and administration of Ayurvedic formulations	PO3,PO5,PO6,PO7, PO8,PO9
CO5	Demonstrate application of ethical, legal and regulatory aspects of manufacturing and sale of Ayurvedic formulations.	PO2,PO8,PO9
CO6	Appraise research in current and emerging trend in Ayurvedic pharmaceuticals and allied sciences.	PO7,PO9

The state of Court		Comoulum
Course code	Name of Course	STATE OF THE STATE
AyUG-SW	Swasthavritta evam Yoga	Co Co
		Conve

Table 1- Course learning outcomes and matched PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-SW At the end of the course AyUG-SW, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Demonstrate application of principles of Swasthavritta in lifestyle modifications.	PO1,PO2,PO4,PO6
CO2	Assess the health status and advise preventive & promotive measures according to Ayurveda principles	PO3
CO3	Demonstrate and advise Yoga and Naturopathy as health promotive and disease preventive regimen	PO1,PO4
CO4	Understand and apply the principles and components of primary health care and health policies to achieve the goal of health for all	PO2,PO5
CO5	Advocate and propagate preventive principles of Ayurveda and contemporary sciences through Information, Education and Communication(IEC)	PO8
CO6	Conduct community surveys and apply epidemiological principles for the assessment of health & morbidity as a community physician	PO2,PO5
CO7	Understand and apply the principles of environmental health and its effects on public health with control measures	PO3,PO4
CO8	Demonstrate skills and research aptitude for the promotion of health and prevention of diseases	PO9

		Computer S
Course code	Name of Course	Sommittee
AyUG-AT	Agad Tantra evam Vidhi Vaidyaka	Service of the servic

Table 1- Course learning outcomes and matched PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-AT At the end of the course AyUG-AT, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Demonstrate application of fundamental concepts of Agada Tantra, Vyavahara Ayurveda and Vidhi vaidyaka in real life situations.	PO1,PO2
CO2	Diagnose and manage acute and chronic poisoning due to Sthavara, Jangama and Kritrima visha along with their contemporary relevance.	PO1,PO2,PO3,PO4,
CO3	Demonstrate application of concepts of Dushivisha, Garavisha and Viruddha ahara in prevention, diagnosis and management of diseases.	PO1,PO2,PO3,PO4,
CO4	Demonstrate application of principles of Agada Tantra and therapeutic administration of common Agada yoga and Visha dravya in Clinical practice.	PO2,PO3,PO4,PO5,
CO5	Appreciate research updates in relevance to Agada Tantra and apply for healthcare promotion and social awareness.	PO6,PO7,PO8,PO9
CO6	Demonstrate application of professional skills of Forensic Medicine in handling medico legal issues.	PO2,PO3,PO6
C07	Demonstrate professional and ethical behavior in discharging the medicolegal duties and responsibilities in abidance to the law.	PO5,PO6,PO8,PO9

		Cumcul
Course code	Name of Course	Committee
AyUG-RN	Roga Nidan evam Vikriti Vigyan	S AMPUR
		adrian run

Table 1- Course learning outcomes and matched PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-RN At the end of the course AyUG-RN, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Identify the morbidities in accordance with principles of Ayurveda pathology (vikriti vigyan siddhanta)	PO1
CO2	Describe the basic, general, and systemic pathological process thereby applying it in reaching a diagnosis	PO2,PO3
CO3	Perform appropriate clinical examination (pareeksha) utilizing Ayurveda and contemporary principles (samakalina siddhanta)	PO2,PO3,PO4
CO4	Order and interpret various diagnostic laboratory investigations and imaging	PO2,PO3
CO5	Diagnose and present the case with clinical reasoning (naidanika tarka)	PO5
CO6	Follow and advise advancements in diagnosis (vyadhi vinischaya) and prognosis (sadhya asadhyata) in clinical practice (naidanika adhyayana)	PO7
CO7	Communicate effectively with the patient (rugna), relatives (bandhujan) and other stakeholders (anya hita dhaaraka)	PO8
CO8	Demonstrate ethics (sadvritta), compassion (karuna) and possess qualities of a clinician (vaidya guna)	PO6,PO9

		Contract
Course code	Name of Course	Committee
AyUG-SA2	Samhita Adhyayan-2	SLAMPING A
		* • Was rose

Table 1- Course learning outcomes and matched PO

CD4		
SR1 CO No	Course learning Outcomes (CO) AyUG-SA2 At the end of the course AyUG-SA2, the students should be able to-	B1 Course learning Outcomes matched with program learning outcomes.
CO1	Justify the Methodology of structuring samhitas and appraise the importance of tools of decoding Charakasamhita (Tantrayukti and vyakhyana)	PO1
CO2	Relate and interpret various references of concepts in Charakasamhita	PO1
CO3	Explain and interpret biological factors and their measurements in the manifestation of diseases.	PO1,PO3
CO4	Explain and utilize various siddhantas in different dimensions of clinical practice.	PO1,PO3,PO5
CO5	Demonstrate the knowledge of dravya and adravya based therapeutics.	PO1,PO3,PO5
CO6	Apply diagnostic guidelines regarding diseases including arishta lakshana based on the principles mentioned in Charakasamhita	PO1,PO3,PO7
CO7	Explore the determinants of health in the background of Charakasamhita.	PO1
CO8	Develop ethical professional and moral codes and conducts as a physician.	PO6,PO8,PO9

		Chair Chair
Course code	Name of Course	Comming 3
AyUG-SA3	Samhita Adhyayan-3	ISLAMPUR D
		A PAUSO TORRE # C. P.

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-SA3 At the end of the course AyUG-SA3, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Justify the methodology of structuring Samhitas and assess the importance of decoding Samhitas using Tantrayukti and Vyakhya.	PO2,PO9
CO2	Apply Samhita Sutras for clinical decision-making in patient care.	PO1,PO3
CO3	Interpret stage-wise treatment plans based on the principles outlined in Samhitas.	PO3,PO5
CO4	Appraise Rasayana and Vajikarana, its significance in health promotion and management of diseases.	PO1,PO5
CO5	Evaluate therapeutic procedures and identify potential complications along with their management.	PO4,PO5
CO6	Analyze the principles for appropriate selection of formulations and their application in Chikitsa.	PO3,PO5
CO7	Recognize the importance of Samhita-based practices in achieving positive therapeutic outcomes, supported by research evidence and clinical studies that validate traditional methodologies and their efficacy in contemporary healthcare.	PO5,PO6,PO7
CO8	Develop and implement ethical principles, moral values, and effective communication skills as healthcare professionals.	PO1,PO8,PO9

Name of Course
Kayachikitsa including Manasa Roga Rasayana and Vajikarana

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-KC At the end of the course AyUG-KC, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Appraise the knowledge of health and diseases along with principles and practices of kayachikitsa in various ailments of adult population in alignment with Trisutra concept.	PO1
CO2	Integrate the application of multidisciplinary sciences, tools and techniques for a biopsychosocial approach towards diagnosis, prognosis & management of diseases including anukta roga to restore dhatusamya.	PO2,PO3,PO5
CO3	Construct treatment plans/protocols applying yukti in accordance with the Chikitsa sutra including pathya apathya with appropriate documentation adhering to legal, safety and regulatory standards.	PO1,PO3,PO4,PO5
CO4	Demonstrate the application of Rasayana and Vajikarana as prophylactic, therapeutic, restorative and palliative medicine.	PO1,PO4,PO5
CO5	Perform various skills (Karma kaushalya) in dealing with atyayika avastha including first aid and primary management.	PO2,PO4,PO5
CO6	Demonstrate self directedness in pursuit of new advancements in the field of biomedical research and government health care policies.	PO7,PO9
CO7	Demonstrate agility, virtuous, ethical behaviour, compassion and communicate effectively with patients, relatives, and stakeholders about the prognosis and treatment including informed consent.	PO6,PO8,PO9

	<u> </u>	College
Course code	Name of Course	Committee 2
AyUG-PK	Panchakarma & Upakarma	ISLAMPUR S
	**	Seri Coune . C. P.

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-PK At the end of the course AyUG-PK, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Describe the fundamental concepts of Panchakarma	PO1
CO2	Identify and describe drugs, dose, instruments and their method of application in Panchakarma procedures	PO3
CO3	Analyze the clinical applications of each procedure based on fundamental principles	PO2
CO4	Illustrate comprehensive knowledge of Panchakarma procedures with appropriate and sequential Purva Karma, Pradhana Karma and Paschat Karma	PO2
CO5	Demonstrate skills in performing procedures in various situations	PO4,PO5
CO6	Assess the therapeutic efficiency and manage complications	PO2,PO7
CO7	Utilize technological advancements and allied therapeutic interventions	PO2,PO7
CO8	Possess qualities of a good Communicator and ethical Clinician & Researcher	PO6,PO7,PO8,PO9

	•	Curriculum E
Course code	Name of Course	& Committee &
AyUG-KB	Kaumarabhritya	SLAMPUR
		-77-17

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-KB At the end of the course AyUG-KB, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO 1	Evaluate normal growth and development and its deviation in children.	PO1,PO2
CO 2	Diagnose and manage Bala Roga (Paediatric diseases) using both Ayurveda principles and contemporary medical science.	PO1,PO2,PO3,PO5,P
CO 3	Demonstrate knowledge and skills in assessing and intervening child health through Ayurveda with research updates.	PO2,PO5,PO7,PO9
CO 4	Demonstrate effective communication skills to build a good rapport with child/care taker that encourage participation in the shared decision making for the child health care.	PO3,PO5,PO6
CO 5	Formulate Ayurveda methods of building good health and immunity for a child	PO1,PO2
CO 6	Construct the ability to customize the Ahara and Vihara with respect to Vaya, Ahara Prakarana, Prakruti and Roga Avasta of the child	PO1,PO3,PO7,PO8,P O9
CO 7	Demonstrate the skill of handling the child and perform the Panchakarma in Balaroga.	PO4,PO5,PO9
CO 8	Advocate the child rights, Respect the diversity and abide to the ethical and legal code of conduct in the child health care	PO5,PO6

Course code	Name of Course	
AyUG-PS	Prasuti Tantra evam Stree Roga	+
5	Centre * L.	

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-PS At the end of the course AyUG-PS, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Explain anatomy, physiology, neuro-endocrinology of reproduction and implement <i>Garbhini Paricharya</i> (Antenatal care), <i>Garbha Samskara</i> to achieve <i>Shreyasi Praja</i> (healthy progeny) and minimize maternal morbidity and mortality.	PO1,PO4,PO5
CO2	Explain Youvanavastha(Puberty), Kishoravastha(Adoloscence) and Rajonivrutti (Menopause). Diagnose Yonivyapad (Gynecological disorders), Artava vyapad (Menstrual disorders), Vandhyatva (Infertility), StanaRoga with integration of Ayurveda principles and Scientific advances for holistic management.	PO1,PO3
CO3	Perform Sthanika upakrama (in-situ treatment), Panchakarma and Surgical procedures and implement drug interventions ethically ensuring patient safety.	PO2,PO4,PO5
CO4	Perform Normal labor, anticipate Obstetric emergencies and ensure timely referral. Manage <i>Sutika</i> (normal puerperium) and <i>Sutika Vyapad</i> (abnormal puerperium). Postpartum counseling on contraceptives.	PO2,PO3,PO6
CO5	Participate in National maternal health programs and comprehend the medicolegal aspects related to <i>Prasuti tantra and Stree Roga</i> including the MTP ACT and PC-PNDT ACT.	PO6,PO7
CO6	Demonstrate professional ethics, communication skills with compassionate attitude, engage in clinical research embracing the principles of lifelong learning and professional development.	PO6,PO8,PO9

		Gurious C.
Course code	Name of Course	Committee
AyUG-SL	Shalakya Tantra	SLAMPUR SLAMPUR
		4. * 140.a.

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-SL At the end of the course AyUG-SL, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Demonstrate clincical application of anatomy and physiology of the Netra, Karna, Nasa, Mukha, Shiras.	PO1
CO2	Identify and understand Nidana-panchaka of diseases in Shalakyatantra according to Ayurveda and contemporary medical science. (Rogapareeksha)	PO1,PO2,PO3
CO3	Conduct appropriate clinical examinations using various diagnostic and imaging techniques, along with appropriate instrument usage and interpretation, as per Ayurveda and contemporary medical sciences.	PO2,PO3
CO4	Present the cases related to Shalakyatantra with clinical reasoning (Naidanika Tarka) along with prognosis (Sadhya-asadhyata) in clinical practice.	PO2,PO5
CO5	Acquire a knowledge of principles of treatment and various therapeutic measures related to Shalakyatantra, according to Samhitas and contemporary medical science.	PO2,PO3,PO4,PO7
CO6	Perform appropriate therapeutic measures related to Shalakyatantra and seek or refer for expert opinion whenever needed.	PO4,PO7
CO7	Communicate effectively with the patient, relatives and other stakeholders.	PO7,PO8
CO8	Demonstrate ethics (Sadvritta), compassion (Karuna) and possess qualities of a clinician (Vaidyaguna).	PO6,PO7,PO9

		Curriculum &
Course code	Name of Course	Committee
AYUG-ST	Shalya Tantra	SLAMPUR A
		M. Mari

Table 1: Course learning outcomes and mapped PO

		1.1
SR1 CO No	A1 Course learning Outcomes (CO) AYUG-ST At the end of the course AYUG-ST, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO1	Apply knowledge, critical thinking, and analytical skills for diagnosis and management of Shalya Tantra conditions with relevant contemporary science.	PO1,PO2
CO2	Demonstrate the common surgical and parasurgical procedures competently	PO4
CO3	Demonstrate adequacy of patient care through effective communication and interpersonal skills.	PO8
CO4	Promote awareness of Ayurvedic surgical practices within the community, advocating for healthcare policies that integrate traditional and modern surgical practices	PO5,PO6,PO7,PO8,P
CO5	Select, and apply appropriate methods /procedures and resources in patient management related to computing technical tools with an understanding of the limitations of Ayurveda and modern medicine.	PO2,PO3,PO4
CO6	Recognize surgical emergencies and trauma cases, coordinate resuscitative measures and manage accordingly or by referral for expert care at the optimum time.	PO5,PO9
CO7	Demonstrate professionalism with high ethical standards, imbibing the leadership quality, and be committed to continuous improvement of skills and knowledge in the field of Shalya Tantra research.	PO3,PO7,PO9

	0	Committee
Course code	Name of Course	Den Island
AyUG-RM	Research Methodology and Medical-st	tatishes

Table 1: Course learning outcomes and mapped PO

SR1 CO No	A1 Course learning Outcomes (CO) AyUG-RM At the end of the course AyUG-RM, the students should be able to-	B1 Course learning Outcomes mapped with program learning outcomes.
CO 1	Explain and utilize research methods and statistical concepts.	PO1,PO2
CO 2	Distinguish, analyse and apply research types. Recognize their application in ayurveda.	PO2,PO9
CO 3	Explore and utilize various databases and guidelines.	PO2,PO8
CO 4	Distinguish, analyse and apply statistical tests. Recognize their application in ayurveda.	PO2,PO9
CO 5	Apply ethical aspect in conducting quality research.	PO6,PO9



# GRADUATE ATTRIBUTES



PROGRAM
OUTCOME

#### Graduate Attributes: -

Ayurved Samhiats explain many attributes of Ayurved Physician. Charak Samhia na explained the Qualities of *Pranabhisar* Vaidya, (Saviour), *Chikitsaprabhrut, Vaidyavrutti* and many quotes from almost all chapters of samhita. Sushrut Samhitas has elaborate description of teaching learning process and qualities of Vaidya in many chapters e.g. Prabhashaneeya. similarly, Ashtang sangrah and Hridaya and other samhitas contributed many such quotes.

Committee

ISLAMPUR

These are the graduate attributes compiled from samhitas. (A student after completion of the course, should gain these attributes.)

Graduate Attributes (GA) Sanskrit and English Translation		
GA1	स्वस्थातुरयोःकृते हेतुलिङ्गऔषधात्मकस्य त्रिस्त्रात्मकस्य आयुर्वेदस्य ज्ञाता (भवेत्) Ayurveda professional who is well versed with the Trisutra framework i.e. causes (Hetu), symptoms (Linga) and therapeutics (Aushadha) for the maintenance of health and management of disease	
GA2	विविधगुरुशास्त्रसेवनादिभिः पर्यवदातता विशुध्द ज्ञानवत्ता बहुशो दृष्टकर्मता च Erudite scholar of pure knowledge of Ayurveda learnt from various gurus, contemporary disciplines and thorough observation of multiple procedures. (Variety of learning experiences.)	
GA3	प्रकृतिवितर्कयुक्तिप्रतिपतिविद् (भवेत्) Physician with a rational approach to clinical decision making that is holistic and based on uniqueness of individual (Prakruti).	
GA4	कर्म कुशल जितहस्ता च (भवेत्) Physician who is dexterous and skilled at performing therapeutic maneuvers.	
GA5	विज्ञाता शासिता योक्ता चिकित्साप्रभृत: (प्राणाभिसर:) च (भवेत्) Saviour of lives, who is well equipped with requisite knowledge, leadership attributes and the ability to practice holistic management of diseases.	
GA6	दक्षः शुचिः सदवृतशीलः करुणावान च (भूत्वा वर्तेत)	

	ISLAMPUR
	Agile, wise, virtuous, ethical and compassionate professional physicians
GA7	सतताध्ययनपर: (भवेत्)
	Self-directed learner taking efforts to enrich his qualities (knowledge
	and skills) to improve healthcare and societal well-being.
GA8	सुष्ठु संभाषणक्षम: (स्यात्)
	Eloquent or good communicator who effectively communicates with
	patients, families, community and peers.
GA9	चिकित्सक अन्वेषक अध्यापक गुणानां ज्ञाता अभिकाक्षिण: च (भवेत्)
	Professional who knows the qualities of a practitioner, researcher and
	academician and aspires to be one.

Curticulum Committée

Programme learning outcomes (PO)		
At the end of the BAMS programme, the students will be able to:		
PO1	Demonstrate comprehensive knowledge and application of the Trisutra	
	concept to explore root causes, identify clinical manifestations of disease	
	to treat ailments and maintain healthy status.	
PO2	Demonstrate knowledge and skills in Ayurveda, acquired through	
×	integration of multidisciplinary perspectives and keen observation of	
	clinical and practical experiences.	
PO3	Demonstrate proficiency in holistic, unique assessment of an individual	
	for rational approach and decision-making in management of disease and	
	maintenance of health.	

	13
PO4	Perform procedures and therapeutic maneuvers with skill and dextering in a variety of situations.
	in a variety of situations.
PO5	Demonstrate knowledge, skills and attitudes to provide holistic quality
	care and preparedness to practice.
P06	Demonstrate agility, virtuous and ethical behavior and compassion to
	improve the well-being of individuals and society.
P07	Demonstrate self-directedness in pursuit of knowledge and skills, which
	is required for advancing health care and wellbeing of society.
P08	Demonstrate the ability to effectively communicate with patients, families,
	community and peers
	Linear Proof 1
PO9	Demonstrate an understanding of qualities and required skills as a
	practitioner, researcher and academician and an aspirations to become
	one.
	प्राणाभिसरः प्राणायतनानाम्

GA1 to GA9 are Matched with PO1 to PO9 Respectively.